

Cygnet Schools – Provision of Information for Parents, Carers and Professionals

Details of Proprietor

Cygnet Health Care Limited

Address: Cygnet Health Care, The Limes, 4 Millbank, SW1P 3JA

Tel: 0207 123 5706

Email: MillbankReception@cygnethealth.co.uk

Details of Head of Education, and chair of schools

Edward Hall

Address: Cygnet Hospital Sheffield, 83 East Bank Road, Sheffield, S2 3PX

Tel: 0114 279 3328

Mob: 07860834648

Email: edwardhall@cygnethealth.co.uk

Details of Cygnet Schools

School	URN	Address	Headteacher
Knole Development Centre	140960	Cygnet Hospital, Godden Green, Sevenoaks, Kent TN15 0JR	Wendy Day 01732 763491 ext. 466 wendyday@cygnethealth.co.uk
Excel and Exceed	142675	Cygnet Hospital Bury, Buller Street, off Bolton Road, Bury, BL8 2BS	Russ Bridge russbridge@cygnethealth.co.uk 01617627212
Phoenix School of Therapeutic Education	142912	Cygnet Hospital Sheffield 83 East Bank Road, Sheffield, S2 3PX	Katy Edmondson katyedmondson@cygnethealth.co.uk 0114 279 3333



Context and aims

We provide opportunities for young people who are admitted to our co-located Tier 4 Child and Adolescent Mental Health Services (CAMHS) to access high quality education:

Cygnet Independent Schools:

- Knole Development Centre (Sevenoaks)
- Excel and Exceed Centre (Bury)
- Phoenix School of Therapeutic Education (Sheffield)

By the very nature of their mental health needs at the time of admission, young people accessing our services are vulnerable.

We aim to provide high quality education in small group sessions or on a one to one basis to support young people to return to full-time education, employment or training whenever possible.

All Cygnet schools are secular and we actively ensure that staff, students and visitors do not promote partisan political views



Admissions Statement

Cygnets Schools aim to provide **equal access to high quality education for all children and young people with mental health needs**, keeping education alive in the pupils' lives, maintaining progress and enabling them to achieve their potential whilst in hospital.

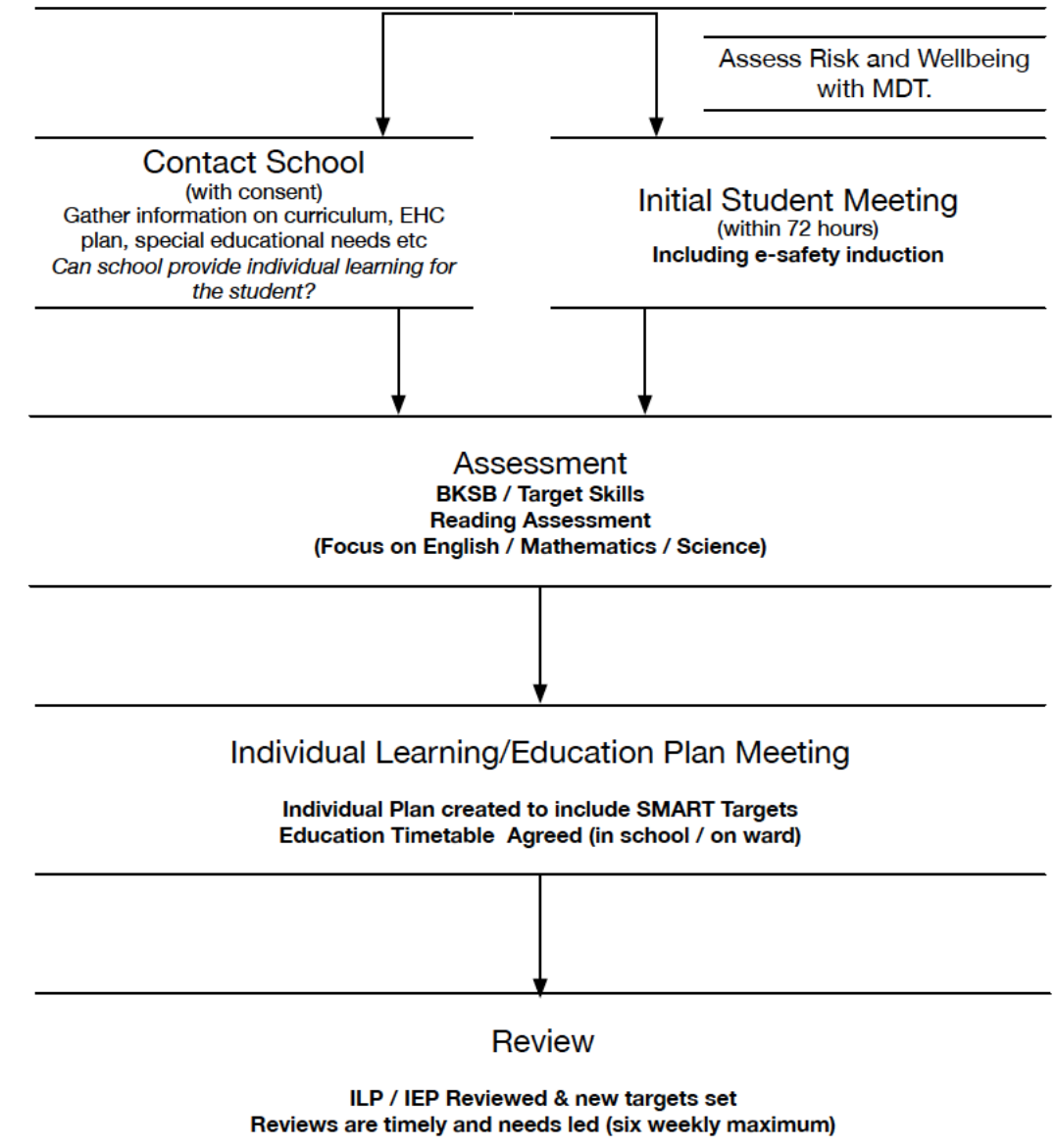
Cygnets Schools are committed to providing highly bespoke learning opportunities for students.

All young people have access to education within 72 hours of admission (taking into account weekend admissions). This includes students with **Education and Health Care Plans, looked after children**, and children for whom **English is an Additional Language**.

Our student assessment procedures are available from each school.

Hospital Admission

Parent / carer consent to contact at admission whenever practicable



The nature of our curriculum provision

Cygnet hospital schools provide opportunities for young people who are admitted to our co-located Tier 4 Child and Adolescent Mental Health Services (CAMHS) to access high quality education. Admissions to our hospitals usually occur following a mental health crisis and, due to the emergency nature of this, are predominantly unplanned. It is also quite common for young people to have been placed outside of their home local authority area.

Young people are admitted as either informal patients or those requiring to be sectioned under the Mental Health Act, and the length of stay is dependent on the needs of the individual (admissions vary from as little as one day to up to 18 months). The range of need includes those young people who are still actively involved in education at school or college to those that have not attended education in any format for either a short or longer period of time. There is also a possibility that certain young people will be required to sit external examinations during their period of inpatient admission. Due to these factors, the curriculum has to be specifically tailored to meet this range of needs.

By the very nature of their mental health needs at the time of admission, young people accessing our services are highly vulnerable.

AIMS

Cygnet hospital schools aspire to maintain and develop current educational pathways and/or promote future re-engagement with education, employment or training. In doing so, we believe that young people leaving our provision will stand the best chance of reintegration with community life and therefore a successful recovery journey. In order to achieve this our curriculum aims to:

- Provide a broad and balanced education, prioritising the core subjects where necessary.
- Meet individual needs through collaborative planning with the home school (if in place), parents, and the young person themselves.
- Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support.
- Ensure the acquisition of skills in literacy, numeracy and ICT/computing for all young people.
- Reinforce the links between subjects so that learning connections are made across curriculum boundaries.
- Be aligned with the Cygnet values of care, respect, empowerment, trust and integrity.
- Be adaptable, according to current mental health presentation, in order to support well-being and wellness.
- Be complementary to, and consistent with, the hospital therapy programme.
- Promote British values and social, moral, and cultural development.

Please ask for a copy of our full curriculum policy for further details

PUPIL PERFORMANCE

Pupil progress reports enabling evaluation of performance against the schools aims, are available through the respective headteacher.

Cygnets School Statement on the Promotion of British Values

Background and Rationale

The DfE have reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The **Prevent Strategy** recognises the importance of schools in counter-terrorism activities. More recently, concerns about the inappropriate actions of some schools were highlighted in the Birmingham Trojan Horse case, where a number of OFSTED inspections revealed a failure to promote British values adequately in some schools, meaning that young people in them were vulnerable to radical and extremist ideas. Consequently, all schools need a clear statement of British values and how they are promoted through the school's curriculum.

What is meant by “British Values”?

We believe that the following list exemplifies some of the values held dear by British citizens:

- Democracy
- Respect of the rule of law
- Appreciation of the rights of other citizens
- Individual liberty
- The promotion of opportunities for all
- Support for those who cannot, by themselves, sustain a dignified life-style
- Religious tolerance and respect for cultural diversity
- Treating others with fairness
- Participation in community life
- The contribution to, as well as the benefit from, cultural and economic resources

Although this list is not exhaustive, we believe it encapsulates the attitudes that Cygnets values and seeks to actively promote in our schools.

How do Cygnet Schools promote British Values?

The PSHE curriculum is designed to promote British Values.

In addition, we promote British Values through many aspects of the school's work:

Democracy

- Students are consulted on a wide range of issues and vote on decisions. For example, they decided on the school name.
- Morning meetings are held every day and every young person has a right to speak unchallenged.

The rule of law

- At Cygnet schools we promote the importance of the rule of law. Students see that this is important through our day to day work. Accountability is stressed to all stakeholders including staff (teacher's standards and performance management), students ("non-negotiables" as set out in the school's behaviour policy) and the board.
- Students have weekly access to a trained legal advocate

Individual liberty

- We educate and provide boundaries for students to make choices safely, through the provision of a safe environment. Students are actively encouraged to make appropriate choices.

Mutual Respect

- Behaviour Policies promote good behaviour and challenge poor behaviour so that all students respect others and give them the opportunity to succeed. We take seriously our duty to prevent victimisation of any individual and we carefully analyse any incidents where racist, homophobic or sexist actions could hurt others.

Tolerance of those of different faiths and beliefs

- Cygnet schools promote diversity. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.